

Religious Education Curriculum Map

RE Curriculum Map - Autumn Term

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Who we are	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	Why do people pray?	What does it mean to be a Hindu in Britain today?	Why do some people believe God exists?	What matters most to Christians and Humanists?
Autumn 2 Where we are in time and place	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	Why do people pray?	How do people from religious and non-religious communities celebrate key festivals?	Why do some people believe God exists?	What matters most to Christians and Humanists?

RE Curriculum Map - Spring Term

Spring 1 How the world works	How and why do we celebrate special and sacred times? (Christians)	How and why do we celebrate special and sacred times? (Muslims)	What does it mean to be a Christian living in Britain today?	Why is Jesus so inspiring to some people?	Green religion? How and why should religious communities do more to care for the Earth?	What can be done to reduce racism? Can religion help?
Spring 2 How we organise ourselves	How and why do we celebrate special and sacred times? (Christians)	How should we care for others and why does it matter?	What does it mean to be a Christian living in Britain today?	Why is Jesus so inspiring to some people?	What does it mean to be a Muslim in Britain today?	What can be done to reduce racism? Can religion help?

RE Curriculum Map - Summer Term

Summer 1 Sharing the planet	What does it mean to belong to a faith community?	How should we care for the world and why does it matter?	What do different people believe about God?	What does it mean to be a Hindu in Britain today?	Green religion? How and why should religious communities do more to care for the Earth?	Is it better to express your religion in arts and architecture or in charity and generosity?
Summer 2 How we express ourselves	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times? (Muslims)	What do different people believe about God?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Muslim in Britain today?	Is it better to express your religion in arts and architecture or in charity and generosity?