

Writing Curriculum Map

| Writing Curriculum Map - Autumn Term | | | | | | |
|---|---|---|--|---|--|---|
| Term | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 Who we are | Labels and captions Descriptive writing | Narrative Non-chronological report | Narrative Diary entry Persuasive letter | Narrative story Explanation text Formal letter | Poetry - ballad Narrative Newspaper report | Biography Narrative Balanced argument |
| Autumn 2 Where we are in time and place | Explanation Narrative Diary entry | Poetry Diary entry Newspaper report | Non-chronological report Instructions Narrative | Narrative Non-chronological report Newspaper report | Non Chronological report Biography Narrative | Diary entry Non-chronological report Poetry |
| Writing Curriculum Map - Spring Term | | | | | | |
| Spring 1 How the world works | Narrative Instructions Persuasive writing | Narrative Instructions | Recount Poetry - free verse Explanation text | Narrative Poetry Persuasive writing | Formal letter Narrative Comparative Text Persuasive Writing | Non-chronological report Autobiography Persuasive Advertisement |
| Spring 2 How we organise ourselves | Biography Narrative Instructions | Biography Narrative | Poetry - kennings Narrative Newspaper report | Narrative. Poetry - odes Instructions Information text | Newspaper report Non Chronological report Diary | Explanation Narrative Persuasive Argument |
| Writing Curriculum Map - Summer Term | | | | | | |
| Summer 1 Sharing the planet | Instructions Poetry | Poetry Narrative Formal Letter | Persuasive letter Narrative Discussion | Narrative Persuasive letter Non-chronological report | Autobiography Narrative Script | Newspaper report Narrative Non-chronological report |
| Summer 2 How we express ourselves | Narrative Non-chronological report | Narrative Persuasive Adverts | Newspaper report Diary entry Poetry - shape poem | Non-chronological report Narrative Explanation text | Report Discussion text Narrative | Explanation text Poetry Script |

DETERMINED, PERSISTENT ACHIEVERS Learning to Change the World