

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Investment in new equipment and facilities within the school site to offer a wider range of sporting opportunities.</p> <p>We are continuing to use Real PE, an online PE platform, to support staff in becoming more confident and independent in the teaching of PE.</p> <p>We have employed a sports coach who will offer a range of after school clubs and help ensure consistency in the delivery of PE.</p> <p>Development of Extracurricular Sports program to offer a wider range of after school clubs.</p>	<p>To improve the physical activities available within the new school build, allowing pupils to increase participation and further opportunities in a range of sports.</p>

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£21,284
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,180
Total amount allocated for 2021/22	£21,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,560

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.  <i>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</i>  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above.</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,300	Date Updated: 15/9/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children have at least 2 hours of PE a week.	To get children moving more during the day. Integrate dance and yoga into everyday practice. PE timetables ensure 2 hours of PE a week. Investment in equipment during unstructured times. Training of sports Leaders	Just Dance Go Noodle	Short active exercise involving dance and yoga. Increase pupil participation. PE timetables ensures children have 2 hours of PE a week.	Develop children's enjoyment into exercising and being active in order to be healthy.  Continue to provide 2 hours of PE a week.
Staffing for extra curricular sports clubs and further sporting opportunities.	Continue a range of after school clubs to provide different sports and encourage more children to take part in physical activity; sport coach.  A broad and balanced curriculum offered through Real PE with new activities.  A range of sports offered through the purchasing of new equipment. New lines marked on playing field.	£13,722  £1,890  £1,000	Increased participation in PE. Contributes towards 30 mins of activity a day.  Different sports available to pupils.	Staff or coaches to lead after school clubs.  Develop children's enjoyment into exercising and being active in order to be healthy.
To raise awareness of the health benefits of regular exercise and well being.	Continue to develop outdoor areas with a variety of features to improve physical fitness and wellbeing. Outdoor table tennis tables and well being areas.	£5,000	Increase pupil participation. Contributes towards 30 mins of activity a day. Reflect and discuss the importance of a healthy lifestyle.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue a range of after school clubs to provide different sports and encourage more children to take part in physical activity.	Introduce new sports to appeal to different children and those who are sometimes unwilling to participate. Appointment of a Sports coach. Staff CPD Sessions	£13,722	Increase pupil participation. Pupil enjoyment of event	Staff or coaches to lead after school clubs.  Develop children's enjoyment into exercising and being active in order to be healthy.
Provide children with the opportunities to compete in a wide variety of sports.  Celebrate all sporting achievements in school assemblies and on social media to inspire children to want to be physically active.	DDPSSA membership Dartford FC membership Inter sports events at the end of each full term. Competitions within the Trust. External Coaches. Local clubs advertised on Notice Board. Sports Leaders	£75.00 £2,500	Wider range of competitions (DDPSSA and DFC).  Increased number of activities played at lunch	Children are enjoying competing in sports and representing the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff provided with a scheme to up level their skills, knowledge and understanding of a variety of sports. This will allow teachers to learn new techniques/ activities that they can use with their classes and future classes.	Quality of teaching and learning developing fundamental skills in order to transfer skills when playing a range of different sports. Appointment of Sport coach. Staff CPD	Real PE; £1,890  £13,722	Improve the delivery of PE and increase pupil participation. New initiatives/ideas gained at events that can be implemented at school.  Improved teacher confidence	Staff are more confident and competent in delivering a better quality of teaching and learning in PE.  PE co-ordinator to carry out PE lesson observations and team teach with teachers.

	Sharing best practice within the Trust. Evaluation of provision with Directors of improvement. Allocated time throughout the year for PE Lead to review the curriculum. Team teaching/sharing best practice.  Cover for PE lead to attend PE networking opportunities			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are provided with a variety of opportunities to participate in different sports activities during PE lessons and to compete in a variety of sports.	DDPSSA membership Dartford FC membership  Compete in a wide range of DDPSSA events.  Registers with a Pupil Premium focus to offer disadvantaged children more opportunities.	£75.00 £2,500	Wider range of competitions to compete in. (DDPSSA and DFC).	Staff to continue organising intra-school competitions, in practise for competitions against other schools.
Children to be given the opportunity to try different sports.	Staff or sport coaches offer a range of different sports through after school clubs. Outside coaches. Advertise different local clubs on Noticeboard. Celebrate different achievements/sports.	£13,722	Staff or sport coaches to provide extracurricular sporting opportunities. Increase in pupil participation. Increased involvement of PP children	
Provide a range of sporting activities and opportunities to try different sports.	Purchase new sports equipment to offer a wider variety of participation. Outdoor table tennis tables.	£5,000	Links to new clubs outside of school. Inter and intra school competition.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school.</p> <p>Important to allow as many children as possible the opportunity to compete and represent their school – regardless of their sporting ability.</p>	<p>DDPSSA membership Dartford FC membership</p> <p>Compete in a wide range of DDPSSA events. Inter school competitions at the end of every full term.</p>	<p>£75.00 £2,500</p>	<p>Wider range of competitions to compete in (DDPSSA and DFC).</p>	<p>Staff to continue organising intra-school competitions, in practise for competitions against other schools.</p>
<p>Provide pupils with a wide range of competitive sports through Inter and intra school activities.</p>	<p>Staff and Sport coach to take responsibility for providing extra curricular activity, raising the profile of sports clubs and competitive opportunities. Wider range Extra curricular Sports provision.</p>	<p>£13,722</p>	<p>Increase pupil participation in competitive events.</p>	