

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

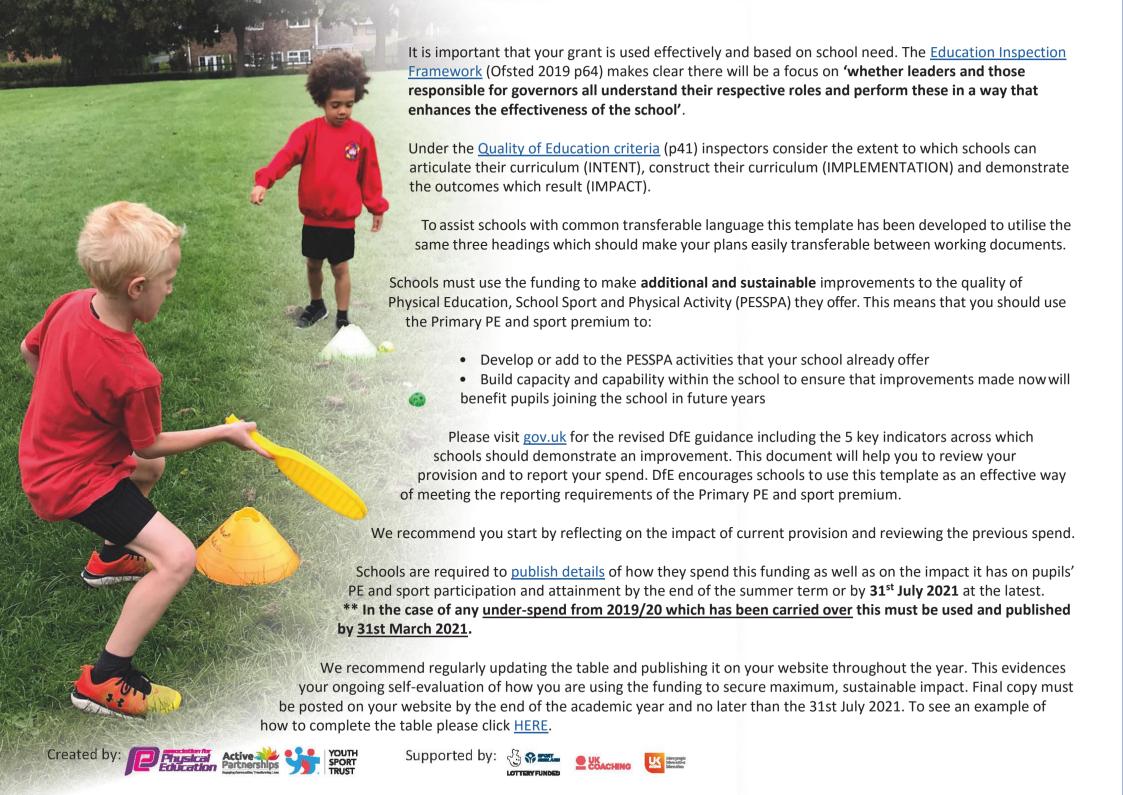


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
October 2020;	
This year we continue to enter a range of different sport competitions, allowing more children the opportunity to represent the school and show their skills in specific sports.	To improve the physical activities available within the new school build, allowing pupils to increase participation and further opportunities in a range of sports.
We have purchased Real PE, an online PE platform, to support staff in becoming more confident and independent in the teaching of PE.	
A broad and comprehensive extra curricular timetable will be provided and resourced through members of staff, increasing sports participation levels.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 37%			
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children have at least 2 hours of PE a week.	To get children moving more during the day. Integrate dance and yoga into everyday practice. PE timetables ensure 2 hours of PE a week.	Go Noodle	Increase pupil participation. PE timetables ensures children have 2 hours of PE a week.	Develop children's enjoyment into exercising and being active in order to be healthy. Continue to provide 2 hours of PE a week.
Introduce new sports to appeal to different children and those who are sometimes unwilling to participate.	Continue a range of after school clubs to provide different sports and encourage more children to take part in physical activity. A broad and balanced curriculum offered through real PE with new activities. A range of sports offered through the purchasing of new equipment. New lines marked on playground.	£5000	Contributes towards 30 mins of activity a day.	Staff or coaches to lead after school clubs. Develop children's enjoyment into exercising and being active in order to be healthy.











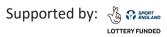


To raise awareness of the health benefits			Increase pupil participation.	
	around the playground- Mindful Mile. If successful possible implementation		Contributes towards 30 mins of activity a day.	
	around the curriculum.		Reflect and discuss the importance	
			of a healthy lifestyle.	
	Brand new outdoor space with a variety	,		
	of features to improve physical fitness			
	and wellbeing.			
	Outdoor basketball courts, climbing walls and well being area.			
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole scl	hool improvement	Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice:				
1	Introduce new sports to appeal to			Staff or coaches to lead after
,	different children and those who are			school clubs.
more children to take part in physical activity.	sometimes unwilling to participate.			Develop children's enjoyment into
detivity.				exercising and being active in
				order to be healthy.
Provide children with the opportunities	DDPSSA membership	£75.00	Competitions due to compete in this	Children are enjoying competing
• •	•	£2,500	year (DDPSSA and DFC);	in sports and representing the school.
Celebrate all sporting achievements in			Term 2;	
school assemblies and on social media to			Y3/4 sportshall athletics, Y5/6	Continue with memberships and
inspire children to want to be physically active.			sportshall athletics, boy football, girls football, boys 6-a-side football,	celebrate sporting events in
active.			girls 6-a-side football	SCHOOL.
			Term 3;	
			Racket skills Y3/4, infant agility,	
			goalball Y4	
			Term 4;	













Tag rugby festival, quicksticks Y3/4, quicksticks 5/6
Term 5; Y3/4 tri-golf, football festival Y1/2, soccer sies Y3/4, fast fives Y1/2
Term 6; Y5/6 kwik cricket, Y1/2 kwik cricket, Y5/6 rounders, Y3/4 mini tennis













Key indicator 3: Increased confidence	Percentage of total allocation:			
	12%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff provided with a scheme to up level their skills, knowledge and understanding of a variety of sports. This will allow	, ,	Real PE; £1,890	Improve the delivery of PE and increase pupil participation.	Staff are more confident and competent in delivering a better quality of teaching and learning in PE. PE co-ordinator to carry out PE lesson observations and team teach with teachers.
	Members of staff are upskilled in areas that have been identified.	£600	Improve the delivery of PE and increase pupil participation.	Staff are more confident and competent in delivering a better quality of teaching and learning in PE.
Key indicator 4: Broader experience o	ered to all pupils		Percentage of total allocation:	
			20%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











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To ensure children are provided with a	· •	£75.00	· ·	Staff to continue organising intra-
variety of opportunities to participate in	Dartford FC membership	£2,500	year (DDPSSA and DFC);	school competitions, in practise
different sports activities during PE				for competitions against other
lessons and to compete in a variety of	Compete in as many DDPSSA		Term 2;	schools.
sports.	competitions as possible.		Y3/4 sportshall athletics, Y5/6 sportshall athletics, boy football, girls	
			football, boys 6-a-side football, girls 6-a-side football	
			Term 3;	
			Racket skills Y3/4, infant agility, goalball Y4	
			Term 4;	
			Tag rugby festival, quicksticks Y3/4, quicksticks 5/6	
			Term 5;	
			Y3/4 tri-golf, football festival Y1/2, soccer sies Y3/4, fast fives Y1/2	
			Term 6;	
			Y5/6 kwik cricket, Y1/2 kwik cricket, Y5/6 rounders, Y3/4 mini tennis	
Children to be given the opportunity to	Staff or sport coaches to offer a range		Staff or sport coaches to provide	
try different sports.	of different sports through after school clubs.		extracurricular sporting opportunities	
			Increase in pupil participation.	













Provide a range of sporting activities and	Purchase new sports equipment to	£1000	Links to new clubs outside of school.	
opportunities to try different sports.	offer a wider variety of participation.		Inter and intra school competition.	
	Netball/Basketball			













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps
To ensure children are provided with a variety of opportunities to participate in competitive sport and represent their school. Important to allow as many children as possible, the opportunity to compete and represent their school – regardless of their sporting ability.	DDPSSA membership Dartford FC membership Compete as many DDPSSA competitions as possible.	£75.00 £2,500		Staff to continue organising intra- school competitions, in practise for competitions against other schools.











Provide pupils with a wide range of competitive sport through Inter and intra school activities.	Staff to take responsibility for providing extra curricular activity, raising the profile of sports clubs and competitive opportunities		
Total expended expenditure;	£13,460 * excluding the use of Sports (to the site Funding will be allocated to the develo		









