

## **PSHE and RSE**

### **Intent**

At Dartford Primary Academy we aim to deliver a PSHE and RSE curriculum which allows children to play an increasingly positive role in both their local community and the wider world, creating global citizens. Through this, they will also be encouraged to develop their own self-worth and start to recognise their own roles as well as they develop the characteristics of the International Baccalaureate Learner Profile. We offer a cohesive 'whole school' approach, which will prepare our children to become independent, respectful and responsible individuals. They will gain an understanding into how they are developing personally and socially, whilst simultaneously taking into consideration the moral, social and cultural issues that they may face growing up. We will provide children with opportunities to learn about their rights and responsibilities and develop an appreciation of what it means to be a member of such a diverse community. The children will be prepared for life in modern Dartford and Britain and will be taught the importance of mutual respect, tolerance and democracy. Our curriculum is taught through the International Baccalaureate philosophy and we will deliver this to a high standard, providing our children with the essential life skills, which will later help them to navigate through a variety of real life situations.

### **Implementation**

PSHE and RSE are taught across the school continuously during lessons, assemblies, school clubs, school events and break times. Our well-structured approach combines various sources, including that of the PSHE Association, Jigsaw, and the Christopher Winter Project, to enable a thorough model in delivering our curriculum. The six topics which flow throughout the year are Dreams and Goals, Relationships, Keeping Healthy, Celebrating Difference, Keeping Safe and Change. Each of these corresponds to a particular IB learner profile:

Dreams and Goals – *Inquirer*

Relationships – *Caring*

Keeping Healthy – *Balanced*

Celebrating Difference – *Open-minded*

Keeping Safe – *Reflective*

Change – *Knowledgeable*

In EYFS, the provision is planned to ensure development in Personal, Social and Emotional Development (PSED), which occurs daily. Within this provision, children will explore the ideas of relationships, feelings and appropriate behaviours, self-confidence and self-awareness, rules and routines, empathy and restorative justice. In KS1 and KS2, children will delve into our six outlined topics and each year group builds on pupils' previous knowledge. Throughout the year, children will be presented with a range of opportunities to explore the world and relationships relevant to their age group.

### **Impact**

By the end of a child's time at Dartford Primary Academy, they will be a happy, confident and responsible individual. The impact will be seen through their positive interactions with one another and their healthy outlook towards school and the wider community. They will have an understanding and acceptance of how people in a community can be different and celebrate this. Children will be aware of how their own actions, as well as the actions of others, can have an impact and will confidently apply their understanding of the world to deal with situations responsibly. Each class creates a journal that includes examples of work undertaken throughout the term. These provide evidence of learning and a tool to promote discussion with the children about their learning. When a child leaves us, the knowledge and skills learnt through PSHE/RSE will support them on their journey to becoming a well-rounded individual, capable of making well-informed decisions.