



History

'The past influences the present and the present influences the future.'

Intent

Our intention at DPA, in teaching history through the philosophy of the IB and the Primary Years Programme (PYP), is that all our pupils, regardless of need and background, become active, global citizens and make a positive contribution to their community. We intend that through the study of history our pupils will learn how they can change the world for the better and in doing so prepare each student for their next phase of education.

Students will develop a well-rounded knowledge of the past and its events, with the intention to improve every students' cultural capital, understanding of the world around them and their own heritage. The teaching of history is very important for it improves our decision making and judgment. Pupils will analyse good and bad models of citizenship and what individuals and nations can learn from the mistakes of others. They will understand change and how societies have developed. Furthermore, our pupils will develop an appreciation and respect for cultural diversity and an understanding of those people who have fought for this. The teaching of history empowers us with a coherent knowledge and understanding of Britain's past and that of the wider world. It gives us a united understanding of the world we live in.

Implementation

Through the Primary Years Programme (PYP) the history curriculum has been mapped using appropriate curriculum frameworks and incorporated within the six key transdisciplinary themes.

The core skills covered are progressive, and are appropriate for the relevant key stages, and include historical language relating to the past, chronological order, asking and answering questions about artefacts, researching and commentating on historical sources and making informed judgements about why events happened in history.

Impact

The progressive teaching of core skills when teaching historical topics in chronological order will enable our children to draw on past learning experience and use it to make comparisons and informed judgements. Pupils will become increasingly critical and analytical within their thinking. Pupils will be able to talk about significant events, periods of time or significant people and reflect on the lasting impact of these.

The teaching of history is preparing our children for KS3; to be independent inquirers, to join in discussion, analyse historical sources in greater depth, debate the accuracy of historical fact and make connections from previous events in history. Skills which are also transferable to other curriculum subjects.

History



History Curriculum Map



History Curriculum Map - Autumn Term						
Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Who we are	Personal Histories				Crime and punishment	Local History
Autumn 2 Where we are in time and place	Kings and Queens	Great Fire of London Local History study	Stone Age to Iron Age	Romans		WW2
History Curriculum Map - Spring Term						
Spring 1 How the world works						
Spring 2 How we organise ourselves		Florence Nightingale		Anglo - Saxons	Vikings	
History Curriculum Map - Summer Term						
Summer 1 Sharing the planet						Ancient Civilisation - Maya Local History Study
Summer 2 How we express ourselves			Egyptians		Ancient Greece	

DETERMINED PERSISTENT ACHIEVERS
Learning to Change the World