

Modern Foreign Languages

At Dartford Primary Academy we teach French throughout the Key Stage 2.

We believe that learning a language is important as an educational, social and cultural experience for our pupils, who can develop communication and literacy skills, and explore differences and similarities between a foreign language and English.

They can learn about the multicultural world around us and have the opportunity to develop their interest in the culture of other nations.

Aims of MFL

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.

Teaching and Learning

Pupils in Years 3, 4, 5 and 6 have a weekly timetabled session.

Mrs Carpentier teaches French in Hercules and Draco classes. Also, there is a gifted and talented group for MFL in Years 3/4 and another in Years 5/6 that greatly benefit from Mr McConville expertise.

In addition, teachers are encouraged to reinforce French during registration, mental maths and in other appropriate lessons.

Assessment for learning

Children are assessed in order to ensure that they make good progress in this subject. Informal assessment takes place during the lessons to evaluate what the children have learned. The children will also have the

1 opportunity to self-assess based on a series of “can do” statements, linked to the content and skills based objectives.

Resources

As our core resource we are using the online resource, Language Angels programme specifically designed for KS2 pupils. It is a scheme which includes interactive whiteboard lessons, games and challenges. The pupils and teachers benefit from hearing French spoken by native French speakers.

Equal Opportunities

Teachers will:

- set suitable learning challenges, by providing appropriate differentiation for the less able, or gifted and talented pupils.
- respond to pupils’ diverse learning needs, by acknowledging the different backgrounds, experiences, strengths and interests of the pupils and by fostering a creative learning environment.
- overcome potential barriers to learning and assessment for individuals and groups of pupils, by ensuring that there is the appropriate level of support for pupils whose needs are more severe eg pupils whose first language is not English, or who have Statements of Special Educational Needs, and by ensuring that planning and assessment take into account the type and extent of the difficulty experienced by the pupil.