

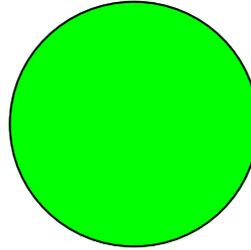


Dartford Primary Academy



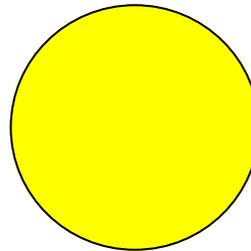
If I do this

- Keep my hands and feet to myself
- Take turns and share
- Do as I am asked straight away
- Move safely around the school
- Look after my school equipment
- Always try my best



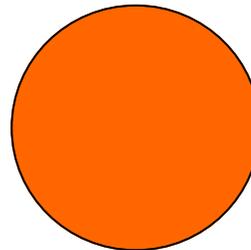
If I do this

- Calling out or making noises
- Snatching equipment and not sharing
- Poking or touching others
- Arguing with peers or reported unkind comments
- Distracting others
- Running in the classroom



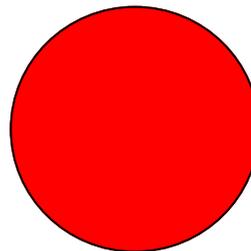
If I do this

- Continuation of disruptive behaviour after in class consequences put in place or if behaviour is seriously disrupting the learning of others.
- Refusing to do what an adult has asked me to do.
- Back chatting or inappropriate responses to an adult.
- Throwing, misusing or breaking equipment.
- Being physically rough with friends and hurting them



If I do this

- Continuation of disruptive behaviour or my behaviour gets worse after out of class consequences in place.
- Fighting, injuring another pupil, physical contact to staff.
- Speaking aggressively to staff e.g. shouting and swearing.
- Complete refusal to do work or to follow instructions to go to 'Time Out'.
- Swearing, racist comments or abusive language heard by an adult.
- Deliberately damaging school property or stealing.
- Behaviour likely to endanger themselves or others
- Being in possession of dangerous or illegal items



I am green to go and ready to learn

The consequences are

- I will be reminded of my rights and responsibilities.
- Seating or grouping change.
- Thinking time alone in classroom/time out in class.
- Some loss of play supervised by class adult.
- Finally a warning that I will have to leave the classroom if I do not let others have their right to learn.

The consequences are

- Sent to another class for 5-15 minutes 'Time Out'.
- Asked to fill in a 'Thinking about my behaviour' sheet continue with a piece of learning or write a letter of apology if appropriate.
- Behaviour support mentor informed.
- Behaviour recorded on class monitor sheet by class adult.
- Amber slip sent home.
- Asked to pay or/contribute towards cost of broken equipment.

The consequences are

- Pupil sent to the behaviour mentor/Vice-Principal/Principal.
- Isolated from class for a fixed period.
- Loss of play and daily rewards.
- Parent/Carers will be informed by phone at this stage and may be asked into school.
- Repeated incidents will result in a behaviour plan.
- Behaviour incident sheet completed by SSM/behaviour support (or other senior teacher)
- The pupils behaviour monitored by the SSM/behaviour support.
- The Principal will consider a fixed term exclusion.