



Welcome
to Year
One!

What's the same?

Our uniform - there is a new logo but it's fine to keep wearing the old one or a plain jumper

Our PE kit

Our way of teaching children to read

The playground where the children have their break and lunchtimes

The dinner ladies

Mrs Reid

What's new?

Come in through the blue door with all Y2 children.

There's an adult on that door every day to take messages which they pass on - particularly messages about who is collecting.

Children need to be collected from their planet at the end of each day.

The toilets are not in the classroom.

How will your child learn to read?

Read Write Inc

Phonetic approach to learning to read

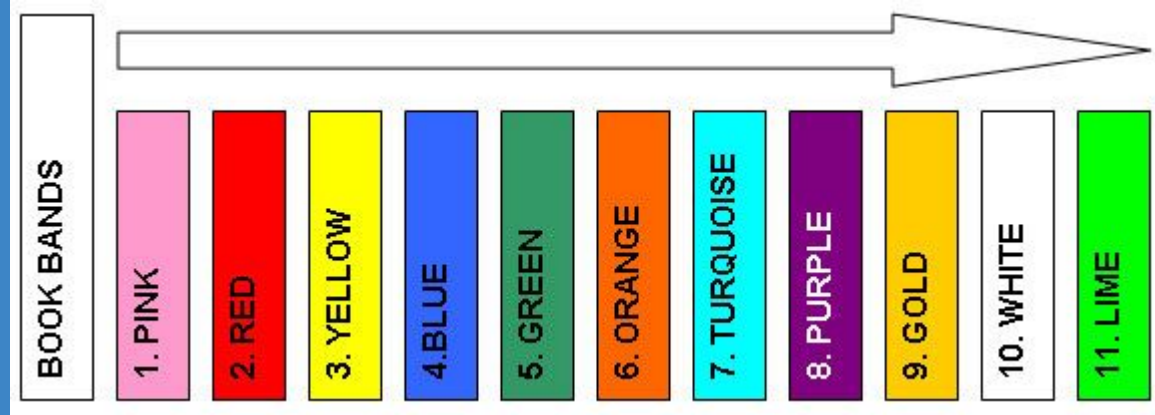
<https://www.youtube.com/watch?v=EYx1CyDMZSc>

Please try to use the sounds when your child gets stuck on a word.

Knowing the letters names will not help them learn to read.



Reading Books - Book Bands



Reading in school

- We have daily reading lessons straight after break time
- Teachers will try to listen to children read on a rotation basis
- We have allocated a TA to listen to children read across the afternoon sessions
- We are keen to have as many parent volunteer readers in as we can
- RWI

Changing Books and Book Bands

Children will be given the opportunity to change their books at least once a week - more often if possible.

Children are allowed to choose their reading books within the band their are working in to promote the enjoyment of reading.

At this time of year, it is not unusual for a child to drop a book band as they may not have been regularly applying their reading skills over the summer holidays.

Members of staff will be responsible for changing your child's book band.

Reading with your child at home

Please record this in their reading record.

Record:

- Date
- Title of book
- Any words they got stuck on so we can practise more in school

How will your child learn to spell?

- Using the sounds they learn from the RWI programme
- Additional spelling rules will be taught on top of this

Your child will bring home 5 spellings every Friday to practise at home.

These words will be related to the sound they've been learning that week.

We will test these words in school the following Friday to see whether we need to do more work on this sound.

How will your child learn to write?

We have handwriting sessions at least twice a week.

Teachers model the letters and then children are encouraged to have a go.

We also do fine motor skills activities to strengthen the muscles in children's hands.

We don't start teaching joined up/ cursive handwriting until term 3.

We use the rhymes to go with RWI.

https://www.youtube.com/watch?v=4T_EE6PcZbY

What are we aiming for in English?

I ~~wake~~ ^{woke} up with excitement. I ~~couldn't~~ wait until the next day I took the train to work. No one ~~talked~~ to me as usual. I was so excited about my holiday. I was ~~to excited~~ too excited to have my lunch. I only had two hours to go. It was holiday time I ~~took~~ the train home and no one ~~talked~~ to me as usual. I packed my bag and went to bed early. The next day I ~~would~~ became the deep sea diver.

By the end of Year One a child needs to be able to:

Write a sentence.

Leave finger spaces between words.

Put a capital letter at the start of a sentence.

Put a full stop at the end of a sentence.

Use a capital letter for 'I' - I went for a walk.

Use 'and' correctly.

What will your child learn in maths this term?

To count to 100 and beyond starting at any number.

Counting forwards and backwards.

Count, read and write numbers up to 100.

Count in steps of two, five and ten.

Find one more and one less than a number.

Read and write numbers from 1 to 20 in numerals and words.

Important Information

PE is on a Monday afternoon and a Wednesday afternoon.

No earrings on PE days please.

Please label all items of school uniform, water bottles, bags, PE kit

At the end of the day, please do not take your child from their class line without letting the teacher know