

Primary Physical Education and Sport Premium 'One Stop Shop'

'Evidencing Impact and Accountability'

Amount of Grant Received £10.730 (2016-2017)

Date: 22.09.17

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>To include all children in participation of PE lessons.</p> <p>To encourage children to participate in inter-school competitions.</p>	<p>100% participation in PE lessons</p>	<p>Uniforms for PP children.</p>	<p>Removing barriers and allowing all children to participate in PE</p>	<p>£52.00</p>	<p>Increased pupil participation Enhanced, inclusive curriculum provision Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management</p>
<p>Extra-Curricular; 5 a day, after school clubs, inter school competitions</p>	<ul style="list-style-type: none"> • Before school registers • After school registers • Inter school league tables 	<ul style="list-style-type: none"> • Range of activities offered; at least 20 different clubs offered • Extending healthy eating and exercise ethos • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities 	<p>£ 5,995</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being

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			<ul style="list-style-type: none"> • Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes • Introducing 5 a day, mile run, brain gym • providing pupils who are gifted and talented in sport with expert, intensive coaching and support; District trials • Employing expert advice to evaluate strengths and weaknesses in PE by observations and feedback 		<ul style="list-style-type: none"> • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes • Positive impact on whole school improvement • Easier pupil management • Clearer talent pathways • Increased school-community links
<p>Participation and success in competitive school sports</p> <p>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</p>	<ul style="list-style-type: none"> • Schools own data / registers • SGO • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • DDPSSA (Dartford District Primary Schools Association) • Dartford District FA • Dartford Schools • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools 	<ul style="list-style-type: none"> • Paying DDPSSA to run competitions, and increase pupils' participation 	<p>£ 75.00 (DDPSSA membership)</p> <p>£30 (Dartford District FA tournament fees)</p> <p>£45 (Dartford Schools affiliation fees)</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being • Clearer talent pathways
<p>How much more inclusive the physical education curriculum has become</p>	<ul style="list-style-type: none"> • Curriculum plan 	<p>Quality of curriculum including:</p> <p>Breadth and Balance of activities</p> <ul style="list-style-type: none"> • Accessibility of all the activities 	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to 	<p>£ 1,138.90 (equipment)</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils

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	<ul style="list-style-type: none"> • Long, medium and short-Term plans • Planning for Gifted and SEND pupils 	<ul style="list-style-type: none"> • Quality of teaching and learning • Staff Professional Learning (PL) • Access to facilities / resources • Pupil Needs (Pupil Voice) • Other <p>Check equipment to ensure it meets the needs of our pupils</p>	<p>develop a fully inclusive curriculum</p> <ul style="list-style-type: none"> • Introducing basic movement skills in the Early Years / Foundation Stage • CPD for staff to increase subject knowledge and confidence in PE; dance teacher 	<p>£810 (coaches)</p> <p>£300 (equipment repairs and maintenance)</p>	<ul style="list-style-type: none"> • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability
Growth in the range of provisional and alternative sporting activities	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion; PP, SEN, EAL • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • Access to facilities (on-site / off-site) • Partnerships and links with clubs • Talent provision • Staff Professional Learning (PL) 	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND • Introducing an in-school physical activity programme including walking programme • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 	<p>£ 245.00 (PE Planning website)</p> <p>£203.88 (5-a-day fitness website)</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes • Positive impact on whole school improvement • Increased school-community links <p>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p>